



SHUN TAK FRATERNAL ASSOCIATION
LEE SHAU KEE COLLEGE
Annual School Plan
2025/26



School Vision and Mission

Vision:

We are dedicated to fostering a harmonious and supportive community where teachers, staff, and students mutually respect, care for, and learn from one another. Within this nurturing environment, students are empowered to achieve academic excellence, develop strong moral character, and grow healthily while exploring their full potential and broadening their horizons. Together, we build a dynamic learning organization, striving to establish our school as a leading institution in Hong Kong that cultivates future leaders with a global perspective, a deep sense of patriotism and love for Hong Kong, and a strong commitment to social responsibility.

Mission:

Adhering to the school motto of our sponsoring body—"Erudition, Propriety, Commitment and Honesty"—as the guiding principles of education, we cultivate our students through four core teachings: erudition and broad knowledge, moral integrity and diligent conduct, dedication to duty, and honesty without deceit. We emphasize the whole-person development of students in all five aspects of education—moral, intellectual, physical, social, and aesthetic—enabling them to become well-rounded citizens with culture, knowledge, noble character, and a commitment to serving society and contributing to the nation.

Shun Tak Fraternal Association
Lee Shau Kee College
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Major Concerns

1. Leverage Emerging Technologies to Enhance Learning and Teaching Effectiveness
2. Nurture Positive Values, Unlock Student Potential

Major Concern : Leverage Emerging Technologies to Enhance Learning and Teaching Effectiveness

Briefly list the feedback and follow-up actions from the previous school year:

- In addition to the previous SDP, we utilized electronic learning, multimedia teaching, and resources to promote self-directed learning. In the this school development cycle, we will further promote the use of AI to enhance teaching and learning effectiveness and increase student engagement in the lesson.
- For the morning reading sessions, last development cycle expanded from reading printed books to electronic books. In this cycle, we will further implement morning reading classes, recommending books from different subjects, Counselling Department, Careers and Life-planning Department, with students sharing good books throughout the year.
- In terms of cross-disciplinary collaboration, other than STEAM Fair, this development cycle will also introduce a Humanities Week and Chinese Culture Week.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 Promote student self-directed learning	Integrate emerging technologies in all subjects — such as using Artificial Intelligence (AI) for pre-lesson preparation and classroom learning-teaching activities — and make effective use of multimedia teaching resources.	<ul style="list-style-type: none"> 80% of the students will be able to use AI to enhance their self-learning capabilities. 	<ul style="list-style-type: none"> Assignment results 	Sep 25- Jun 26	Subject Teachers	AI platform, Teachers' training, Electronic learning platforms
	Enhance students' information literacy and appropriately utilize IT systems and online resources to support learning.	<ul style="list-style-type: none"> 80% of the students will be able to accurately identify, apply, and evaluate information. 	<ul style="list-style-type: none"> APASO (L&T) 			
	Use online platforms to promote a culture of collaborative learning and self-directed study.	<ul style="list-style-type: none"> 80% of the students will be able to use electronic learning platforms (e.g., Padlet, Google Classroom) to demonstrate their learning outcomes. 				
	Leverage various e-learning platforms to optimize lesson design, encourage student participation, and enhance teacher-student and peer interactions using relatable, real-life examples.					
	Utilize various e-learning platforms to optimize English learning strategies and strengthen the integration of teaching, learning, and assessment to enhance learning effectiveness.					

1.2 Enhancing students' language proficiency	Whole-school use of digital media to coordinate English-related activities, competitions, and promotions across subject departments — creating an English-rich learning environment to boost students' language confidence.	<ul style="list-style-type: none"> 80% of the students will improve their confidence in using English. 80% of the students in English enhancement classes will show improvement in their results. 	Electronic reading assignments	Sep 25- Jun 26	Subject Teachers	SDL Grant QEF Grant (eLAFP) ASL Grant Wiseman EB
	Promote e-reading activities to create a positive reading atmosphere, enabling students to enjoy reading across subjects, enhance their reading ability, and strengthen self-directed learning.		APASO (L&T)		Subject Teachers Library Master	
	Conduct after-school enrichment and support programs in small groups, using cross-disciplinary English learning activities tailored to individual student needs — with the goal of enhancing their English proficiency and improving DSE performance.		Subject results		Subject Teachers	
1.3 Enhancing the effectiveness of teaching, learning, and assessment	Utilize emerging technologies across subjects to analyze students' diverse learning abilities, design assignments based on individual capabilities, optimize homework policies, and adjust the format, quantity, and content of assignments to address varied learning needs.	<ul style="list-style-type: none"> 100% of the students can complete basic questions, and 30% can complete challenging questions. 	Assignment results	Sep 25- Jun 26	Subject teacher, Learning Support Team, Academic Affairs Department	
	Strengthen examination strategies training for DSE students across subjects to improve their public examination performance.		<ul style="list-style-type: none"> 80% of the students can enhance examination strategies. 			

	Establish subject-specific teaching resource banks to leverage the functions of a knowledge management system.	<ul style="list-style-type: none"> All subject establish a teaching resource bank. 	Teaching materials	Sep 25-Apr 26	Subject Panel Head	Google Drive, subject store room
	Promote innovative learning models by participating in the Education Bureau's "AI for Science Education" to strengthen students' learning effectiveness.	<ul style="list-style-type: none"> All science teachers complete the "AI for Science Education" Program and enhance AI teaching strategy. 	Program assessment	Sep 25-Jun 26	Science teachers	"AI for Science Education" Program
1.4 Enhance professional development and collaboration among teachers	Deepen the concept of collaborative lesson planning and peer lesson observation across subjects, and promote a culture of cross-disciplinary lesson evaluation.	<ul style="list-style-type: none"> All teachers should complete lesson observation, and demonstrate more teaching strategies. 	Lesson observation record	Sep 25-May 26	All teachers	"AI for Science Education" Program
	Through the Education Bureau's "AI for Science Education", teachers participate in professional training and conduct lessons to strengthen science teachers' ability to use AI-assisted instruction and promote innovative teaching.	<ul style="list-style-type: none"> Science teacher share AI teaching strategies on Staff Development Day 				
1.5 Continually deepen STEAM education	Arrange suitable learning activities for each subject, such as cross-disciplinary and crossdomain project-based learning or competitions Organize student exhibitions and subject-based theme weeks to showcase and celebrate students' diverse achievements in project-based learning.	<ul style="list-style-type: none"> Each subject will arrange at least one interdisciplinary activity to teach students to integrate knowledge from different subjects. 	Number of interdisciplinary activities	Sep 25-Apr 26	Subject teachers	LWLG

Major Concern : Nurture Positive Values, Unlock Student Potential

Briefly list the feedback and follow-up actions from the previous school year:

- In the past, the Sea Scout was responsible for National Flag-raising Ceremony. Starting from this school development cycle, we will have a Flag-guards team, so as to let more students have professional and systematic Flag-raising training, further enhancing their national identity.
- The Student Award Scheme has been expanded to include a "Student Service Award Scheme", encouraging students to participate in school and community service, fostering empathy and compassion.
- Building on the previous development of the Club Activity Day, we will incorporate physical and mental health elements to improve students' well-being.
- In addition to internal and regional competitions, we further encourage students to participate in the "Hong Kong Award for Young People" broadening their horizons and challenging themselves comprehensively.
- In line with the assessment week, a mid-term learning reflection will be added to the "Growth Imprints" in each semester, cultivating students' habits of reviewing their learning strategies and setting clear and achievable goals for continuous improvement.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 Based on the school motto, cultivate twelve core values and attitudes through various activities	Popularize exchange activities to ensure students of varying abilities have opportunities to participate, and arrange for subject panel teachers to serve as group leaders in both local and overseas exchanges.	<ul style="list-style-type: none"> • At least 300 students participate in overseas learning each year. • At least 300 students participate in alumni sharing activities each year. 	Number of overseas learning participants	Dec 25 to Aug 26	CS, VA, Music Panel Head, STEAM, Value Edu, LWL Department coordinator	LWLG
			Number of alumni sharing activities			SSSG
	Make good use of the alumni network resource bank to strengthen connections and collaboration with alumni. Alumni can share their growth experiences to cultivate students' sense of responsibility, commitment, and willingness to challenge themselves.		KPM8.3.4	Sep 25 to Aug 26	Alumni Association Careers and Life-Planning Department Subject Teachers	Alumni Network

<p>2.2 Understanding the country's history and development, and appreciating the beauty of traditional Chinese culture</p>	<ul style="list-style-type: none"> • Through morning assemblies, General Assembly Period, and designated events, promote activities or visits that enhance students' national identity. Organize themed events such as Chinese culture promotion activities and national condition exhibitions. • Subject panels organize various activities to help students develop an accurate understanding of the country's history and development, and appreciate traditional Chinese culture. • Subject teachers design assignments that incorporate elements of Chinese culture. 	<ul style="list-style-type: none"> • Establish a Flag-guards team with 18 participants completed professional training. • 80% of the students improve their national identity. 	<p>Flag-raising training courses</p> <p>KPM17</p>	<p>Sep 25 to Aug 26</p>	<p>Value Education Coordinator, Flag-raising TIC</p>	<p>Chinese Cultural Experience Grants, Moral and National Education Support Grants</p>
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2.3 Promote students' holistic development to help them realize their full potential	Cultivate students' good character and behavior through diversified whole-person activities, both inside and outside the classroom.	<ul style="list-style-type: none"> 100% of the students from Form 1 to Form 5 will participate in at least five all-round learning activities, demonstrating good behavior. 	Participation rate in activities KPM17	Sep 25 to Aug 26	All teachers	LWLG ASLG SASG
	Refine various reward schemes that support students' whole-person development, and encourage them to actively showcase their potential.	<ul style="list-style-type: none"> 80% of the students will receive certification of merit in the Student Service Award Scheme. 	Number of award recipients KPM22	Sep 25 to Aug 26	LWL Department Coordinator	LWLG ASLG SASG
	Enhance students' confidence and sense of achievement through various student activities and leadership training, while passing on valuable student experiences.	<ul style="list-style-type: none"> 100% of the students from Form 1 to Form 5 will participate in at least five school activities, recognizing that these activities help boost confidence and achievement. 	Participation rate in activities KPM 17	Sep 25 to Aug 26	LWL & SAD Department Coordinator	LWLG ASLG
	Develop students' individual potential and showcase their outstanding learning achievements in various domains.	<ul style="list-style-type: none"> 80% of the students will participate in inter-school competitions and showcase their talents. 	KPM 17	Sep 25 to Aug 26	LWL & SAD Department Coordinator	LWLG
	Subject panels provide training and encourage students to participate in external competitions to strive for excellent results.	<ul style="list-style-type: none"> Over 300 students will participate in inter-school competitions and showcase their talents. 	KPM 21	Sep 25 to Aug 26	Subject Teachers	LWLG