

Pun U Association Wah Yan Primary School
English Reading Skills
(Learning Objectives for Key Stage 2: Primary 4 to 6)

Primary_____

Levels	Learning Objectives	Examples	FA	Mid-Year Exam	Test	Final Exam
R1. Locate information and ideas						
Literal (Low #)	R1.1 scan a text to locate specific information (Looking at headings and repeated phrases ; recognize key words in a sentence)	Who wrote the letter?				
Inferential (Medium @)	R1.2 skim a text to identify main ideas and details that support the gist or main ideas - Classifying events and ideas	Which is a good title for the first paragraph? (MC) The article is mostly about ____.				
R2. Construct meaning from texts						
Literal (Low #)	R2.1 recognize the use of language features in simple literary/imaginative texts					
	R2.1.1 alliteration, repetition (Primary 4)	Peter Piper had a pack of pickled peppers				
	R2.1.2 onomatopoeia (Primary 4)	Splish splash, quack				
Inferential (Medium @)	R2.2 construct the meaning of the language features in simple literary/imaginative texts					
	R2.2.1 idioms, proverbs (Primary 5)	the apple of my eye, a piece of cake				
	R2.2.2 simile, metaphor (Primary 6)	as white as sheet				
Inferential (Medium @)	R2.3 use known parts of words or word association to work out the meaning of unknown words	<i>happy/unhappy, care/careless, bath/bathroom</i>				

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Inferential (Medium @)	R2.4 work out the meaning of an unknown word or expression by using visual cues, contextual clues (semantic and syntactic clues), prior knowledge, personal experience and knowledge of the world	e.g. cold feet = nervous				
Inferential (Medium @)	R2.6 understand the connection between ideas by identifying cohesive devices	<i>also, at last, because, first, however, if, therefore, use of pronouns</i>				
Inferential (Medium @)	R2.7 make inferences: infer simple information implicitly stated in the text	“Katy dropped the vase. She ran for the dustpan and brush to sweep up the pieces.” Which picture shows the vase on the floor? The reader would have to draw upon life experience and general knowledge to realise that <u>the vase broke</u> to supply the connection between these sentences.				
Inferential (Medium @)	R2.8 make references: pronoun referencing	What does ‘he’ refer to in the story? What does ‘the same’ refer to?				
Inferential (Medium @)	R2.9 understand intention, attitudes and feelings conveyed in a text by recognizing features such as the choice and use of language	Why did Mrs Groggins write a letter to the principal? How did the king feel about the prince?				
Inferential (Medium @)	R2.10 identify the sequence of events	Write 1,2,3,4 and 5 in the blanks below to indicate the order in which the events occurred in the passage.				

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Inferential (High: KS3 *)	R2.11 differentiate fact from opinion in a text (KS3)	Thousands of tourists visit the terra-cotta warriors each year. (Fact) It is important for people to know about history. (Opinion)				
Evaluative / Application (High*)	R2.12 predict the likely development of the text / a topic by recognizing key words, using personal experiences, and making use of context and knowledge of the world (Logical thinking)	<i>“The tuck shop owner has complained about the cleanliness near his shop.”</i> There is a new sign near the tuck shop. What does it say? Ans: Keep the school clean!				
Application (High)*	R2.13 propose alternative courses of action for solving the problem in the text (Problem Solving / Creativity)	What else can Peter do to solve the problem?				
Application (High) *	R2.14 apply mathematical concepts in the text	How much does he need to pay for the meal?				
Evaluative / Application (High)	R2.15 express ideas, views, comments, judgements or feelings about a range of topics based on the text (Creativity)	Should tourists be allowed to visit these figures? Explain your answer.				
R3. Apply simple reference skills with the help of cues						
Literal (Low #)	R3.1 locate information in charts (Primary 5)					
Inferential (Medium @)	R3.2 locate words and check meaning and spelling in English dictionaries	words with multiple meanings e.g. sorry words in different part of speech e.g. monitor				
Inferential (Medium Δ)	R3.3 obtain and understand the information about the reading materials on the ● tables of contents (Primary 4) ● index and glossary (Primary 5) ● spin or blurb (Primary 6)					